



# Infancia\_C Workshop #3

## Learning, Education, Identities, and Musical Experiences

Debates around the place of music in expressive practices and daily life

**17-18 April 2015**

Facultad de Psicología  
Universidad Autónoma  
de Madrid



**Friday 17, 10:30-18:00h**  
(Room: Seminario 11)

**10:30h. Welcome & Coffee**

**11:00-11:30h. Corinne Covez**

Univ Lille 3 Sciences Humaines et Sociales (France)

*Let's Play with Detainees : Listening to the Sensitivity.*

**11:30-12:15h. Patrícia Pederiva, Saulo Pequeño, Ricardo Amorim, Daniela Barros and Henrique Pederiva**

Universidade de Brasília (Brazil)

*Music education and identities: a Brazilian experience.*

**12:15-13:00h. Dennis Beach**

University of Gothenburg (Sweeden)

*Place and creativity: A Synthesis of ethnographic research on the creative responses of ethnic youth to experiences of education and marginalisation in the Nordic countries.*

**13:00-13:30h. Open Discussion** (Moderated by Mitsuko Masumoto, Universidad Autónoma de Madrid)

**13:30-15:30. Lunch**

**15:30-16:15h. Nerea Ibarlucea**

IGELA MANUELA Cultural Association - Bizkaia (Spain)

*Canciones e interculturalidad: una experiencia de sensibilización intercultural desde la música en educación primaria.*

**16:15-17:15h. Adolf Murillo and Edu Comelles**

Universidad Politécnica de València (Spain)

*Diálogos y reflexiones con el silencio.*

**17:15-18:00h. Coffee & Discussion** (Commentary: David Poveda, Universidad Autónoma de Madrid)

**Saturday 18, 10:00-14:00h**  
(Room: Seminario 11)

**10:00-10:45h. Julie Byrne**

Bath Spa University (UK)

*Rethinking the multimodal processes used in Secondary School music lessons.*

**10:45-11:30h. Maria Luiza Dias Ramalho, Augusto Charan Alves Barbosa Gonçalves, Andréia Pereira de Araújo Martinez and Patrícia Lima Martins Pederiva**

Faculdade de Educação da Universidade de Brasília.

*The child's role in the development of musicality, in the school educational context.*

**11:30-11:45 Coffee Break**

**11:45-12:00h. Cristina Aliagas**

The University of Sheffield (UK)

*'Rap mentors': a case study on how rap-based musical funds of knowledge are transmitted among emergent rappers.*

**12:00-12:45. Jude Robinson**

University of Liverpool (UK)

*Playing at home: How families engage with "In Harmony Liverpool".*

**12:45-13:45h. Discussion** (Commentary: João Henrique Pederiva, Senado Federal do Brasil)

**13:45-14:00h. Meeting Closing**

**14:00h. Lunch**